



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Cape Cod Hill Elem School

SAU: RSU 09/MSAD 09

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	28	28	100	68	73	70	11	57	18	14	27	1	0
	2011-2012	30	28	93	71	72	72	18	54	18	11	27	1	0
Female	2010-2011	15	15	100	67	73	74	7	60	27	7			
	2011-2012	14	14	100	79	70	77	14	64	14	7			
Male	2010-2011	13	13	100	69	72	66	15	54	8	23			
	2011-2012	16	14	88	64	73	68	21	43	21	14			
Caucasian/White	2010-2011	28	28	100	68	73	71	11	57	18	14			
	2011-2012	30	28	93	71	71	73	18	54	18	11			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	14	14	100	71	65	58	14	57	7	21			
	2011-2012	17	15	88	67	70	62	13	53	20	13			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	4	4	100		45	34							
	2011-2012	7	5	71		43	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	31	31	100	55	66	67	6	48	23	23	31	0	0
	2011-2012	29	29	100	59	66	71	7	52	24	17	28	1	0
Female	2010-2011	16	16	100	69	76	72	6	63	19	13			
	2011-2012	15	15	100	60	68	75	7	53	27	13			
Male	2010-2011	15	15	100	40	53	63	7	33	27	33			
	2011-2012	14	14	100	57	63	67	7	50	21	21			
Caucasian/White	2010-2011	29	29	100	55	66	68	3	52	24	21			
	2011-2012	29	29	100	59	66	72	7	52	24	17			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	2	2	100			62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	20	20	100	55	60	56	10	45	35	10			
	2011-2012	18	18	100	61	61	60	11	50	22	17			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	9	9	100		38	29							
	2011-2012	6	6	100		35	35							
Limited English Proficient	2010-2011	0	0				43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	20	20	100	65	69	70	10	55	30	5	20	0	0
	2011-2012	30	30	100	70	64	68	17	53	17	13	27	3	0
Female	2010-2011	11	11	100	64	69	75	9	55	36	<1			
	2011-2012	16	16	100	88	77	74	25	63	6	6			
Male	2010-2011	9	9	100		69	66							
	2011-2012	14	14	100	50	49	63	7	43	29	21			
Caucasian/White	2010-2011	19	19	100	63	69	71	11	53	32	5			
	2011-2012	29	29	100	69	64	69	17	52	17	14			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	1	1	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	8	8	100		62	60							
	2011-2012	18	18	100	61	53	57	11	50	22	17			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	5	5	100		35	34							
	2011-2012	8	8	100		41	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				44							

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	24	24	100	46	68	72	13	33	42	13	22	2	0
	2011-2012	19	19	100	68	72	72	5	63	26	5	19	0	0
Female	2010-2011	16	16	100	56	65	76	19	38	38	6			
	2011-2012	12	12	100	58	73	78	8	50	33	8			
Male	2010-2011	8	8	100		70	68							
	2011-2012	7	7	100		71	67							
Caucasian/White	2010-2011	23	23	100	48	68	73	13	35	43	9			
	2011-2012	18	18	100	67	72	73	6	61	28	6			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
	2011-2012	1	1	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	15	15	100	47	62	60	20	27	40	13			
	2011-2012	7	7	100		63	61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		32	33							
	2011-2012	4	4	100		42	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	28	28	100	46	55	61	11	36	29	25	28	0
	2011-2012	30	30	100	53	61	64	13	40	27	20	29	1
Female	2010-2011	15	15	100	47	49	59	7	40	27	27		
	2011-2012	14	14	100	57	58	63	7	50	21	21		
Male	2010-2011	13	13	100	46	62	64	15	31	31	23		
	2011-2012	16	16	100	50	64	65	19	31	31	19		
Caucasian/White	2010-2011	28	28	100	46	56	63	11	36	29	25		
	2011-2012	30	30	100	53	61	65	13	40	27	20		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	14	14	100	29	46	49	<1	29	50	21		
	2011-2012	17	17	100	41	51	52	12	29	35	24		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		45	35						
	2011-2012	7	7	100		26	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	31	31	100	55	52	60	13	42	29	16	31	0
	2011-2012	29	29	100	55	51	66	7	48	28	17	29	0
Female	2010-2011	16	16	100	63	54	60	<1	63	19	19		
	2011-2012	15	15	100	53	47	65	<1	53	27	20		
Male	2010-2011	15	15	100	47	51	61	27	20	40	13		
	2011-2012	14	14	100	57	55	67	14	43	29	14		
Caucasian/White	2010-2011	29	29	100	55	53	61	10	45	28	17		
	2011-2012	29	29	100	55	52	67	7	48	28	17		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	20	20	100	60	46	48	15	45	30	10		
	2011-2012	18	18	100	44	44	54	6	39	33	22		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		28	31						
	2011-2012	6	6	100		23	37						
Limited English Proficient	2010-2011	0	0				35						
	2011-2012	0	0				33						

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	50	49	61	5	45	25	25	20	0
	2011-2012	30	30	100	70	59	64	10	60	13	17	30	0
Female	2010-2011	11	11	100	45	43	61	9	36	36	18		
	2011-2012	16	16	100	81	62	65	13	69	6	13		
Male	2010-2011	9	9	100		55	61						
	2011-2012	14	14	100	57	56	64	7	50	21	21		
Caucasian/White	2010-2011	19	19	100	47	48	62	<1	47	26	26		
	2011-2012	29	29	100	69	59	65	7	62	14	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	1	1	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	8	8	100		39	47						
	2011-2012	18	18	100	72	51	51	6	67	17	11		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	5	5	100		29	30						
	2011-2012	8	8	100		31	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	0	0				39						

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	24	24	100	33	59	64	13	21	33	33	23	1
	2011-2012	19	19	100	47	58	64	26	21	32	21	19	0
Female	2010-2011	16	16	100	38	52	63	19	19	38	25		
	2011-2012	12	12	100	33	53	64	25	8	33	33		
Male	2010-2011	8	8	100		64	64						
	2011-2012	7	7	100		62	64						
Caucasian/White	2010-2011	23	23	100	35	59	65	13	22	35	30		
	2011-2012	18	18	100	44	56	66	22	22	33	22		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	1	1	100			74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	15	15	100	47	53	50	13	33	7	47		
	2011-2012	7	7	100		46	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		27	28						
	2011-2012	4	4	100		22	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	20	20	100	50	59	64	5	45	50	<1	20	0
	2011-2012	28	28	100	57	55	62	4	54	32	11	28	0
Female	2010-2011	12	12	100	42	55	64	8	33	58	<1		
	2011-2012	15	15	100	73	52	61	7	67	27	<1		
Male	2010-2011	8	8	100		63	65						
	2011-2012	13	13	100	38	58	63	<1	38	38	23		
Caucasian/White	2010-2011	19	19	100	47	59	66	5	42	53	<1		
	2011-2012	27	27	100	56	53	64	4	52	33	11		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	1	1	100			68						
	2011-2012	1	1	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	8	8	100		51	53						
	2011-2012	15	15	100	60	46	51	7	53	20	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	4	4	100		44	36						
	2011-2012	7	7	100		26	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 100	E: 99 M: 99	66	E: 67 M: 72	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	57	E: 57 M: 62	E: 65 M: 62	95	94	95
Caucasian/White	98	E: 99 M: 100	E: 100 M: 99	67	E: 67 M: 72	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	57	E: 57 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	97	E: 99 M: 100	E: 99 M: 99	66	E: 60 M: 66	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	54	E: 49 M: 51	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 99	E: 98 M: 98	43	E: 37 M: 50	E: 34 M: 34	*	E: 99 M: 100	E: 98 M: 98	40	E: 26 M: 52	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



**School:** Cape Cod Hill Elem School  
**SAU:** RSU 09/MSAD 09



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	5	8	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.